Guilford County Schools North Carolina

Southwest Guilford High School

Department of Social Studies

**American History: Founding Principles, Civics and Economics**

**Course Syllabus**

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Instructor Information

 *Instructor* Mrs. Evonda Haith

 *Education* B.A, Political Science

M.S., History Secondary Education

 *Licensure/Certification* 6-12 Social Studies, NC Dept. of Public Instruction (NCDPI)

 *Tutorial* **khanacademy.org/join** class code **V2ESJXCV; by appoint.**

 *Location* Room C-235

 *Phone Number* 336-819-2970 ext. 1645

 *Email* *haithe@gcsnc.com*

 *Planning*  Second Block, Call at this time

**Course Description (NCDPI)**

The course provides a framework for understanding the basic tenets of American democracy, practices of American government as established by the United States Constitution, basic concepts of American politics and citizenship and concepts in macro and micro economics and personal finance.

**Essential Standards (NCDPI) and Learning Outcomes**

The standards for this course are organized under three strands – Civics and Government, Personal Financial Literacy and Economics. The Civics and Government strand is framed to develop students’ increased understanding of the institutions of constitutional democracy and the fundamental principles and values upon which they are founded, the skills necessary to participate as effective and responsible citizens and the knowledge of how to use democratic procedures for making decisions and managing conflict. The Economic and Personal Financial Literacy strands are framed to provide students with an understanding of the role economic factors play in making economic decisions, the ability to reason logically about key economic issues and the knowledge and skills needed to manage personal financial resources effectively for lifetime financial security. Taken together, these three strands should help to **prepare students to become responsible and effective citizens in an interdependent world.**

**Primary Textbook:**

Civics Today: Citizenship, Economics, & You (NC Ed.) McGraw Hill Glencoe, New York: NY,

 2008

*Please Note: Books are assigned to students. They should bring them to class and they are responsible to turning-in books at the end of the semester. The replacement cost is $63.63.*

**Course Requirements and Expectations**

Students will complete assignments on time and master the learning objectives on assessments. Students will keep apprised of current events daily and study every night for at least thirty minutes. Parents/Guardians will ensure students complete assignments and study every night.

Students will bring the textbook to class every day and be prepared with a positive attitude for rigorous learning. Students will engage in service learning projects in the school-community and

participate in real-world simulations and activities in class. Students will respect perspectives, beliefs and cultures that differ from their own. Students will be civil and respectful to each other and staff at all times.

***Grading***

A=90-100 Tests/Projects Honors 50% Standard 40%

B=80-89 Quizzes Honors 40% Standard 35%

C=70-79 Home/Classwork Honors 10% Standard 25%

D=60-69

F=50-0

Suggested Course Materials and Supplies

* Planner or agenda
* Flash drive
* Composition Book
* Loose leaf paper
* Pencils, pens
* Project materials – TBA

Citizenship, Conduct and Discipline

* Tardies are handled according to the School Handbook
* Student Dress Code enforced
* No electronic devices
* No Food or Drink (only water)
* Do not complete work for other classes during this class period
* No cheating or plagiarism
* Be respectful during class discussions: no vulgar language, bullying, or sleeping in class

Discipline: re-direction, warning, “time-out”, guardian contacted, removed from class, office referral. *(Please note, the action or actions taken is contingent on the severity of the infraction.)*

**Important Dates**

Interims:

Report Cards:

**Communicating is vital**. Please call me during second block planning, if you have questions, concerns, ideas, suggestions, or want to assist in any way. The number is 336-819-2970. Feel free to email me at haithe@gcsnc.com. Please watch for interims and report cards. If your child does not receive an interim for my class, call immediately.

Haith – Spring 2020 -American History: Founding Principles, Civics & Economics

I have read and understand ALL of the information contained in the syllabus or parent letter, and I agree with it. By signing below, I agree to monitor my child’s learning in this class. I agree with the consequences for violating the rules. .

Class Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s printed name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/Guardian signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s printed name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s daytime phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

home#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Would you be available during the school day and/or on the weekend to chaperone a field trip? (please check)

 yes

 no

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(Please check one)

I **do** or **do not** give permission for my child’s, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

 *(Please print the student’s/child’s name)*

to be photographed or video-taped. I understand that my child’s picture or image may be used for educational purposes which includes and is not limited to bulletin boards, websites and webpages, publications on the local, state and national levels. I am the legal guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 *(please print the student’s/child’s name)*

Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Name \_\_\_\_\_\_\_\_\_\_